

Assessment 12.2.2 Rubric: Evaluating Text

Scores: RL.2 _____ SL.1 _____ W.1 _____

Literacy - 12th Grade - Reading: Literature - RL.11.12.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.				
4	3	2	1	0
Evaluates and explains how two or more themes or central ideas in a text developed over the course of the text. Evaluates how they interact and build on one another. Clearly and succinctly summarizes the text without opinions or judgments.	Examines and explains how two or more themes or central ideas in a text developed over the course of the text. Explains how they interact and build on one another. Summarizes the text without opinions or judgments.	Explains the details in the text that contribute to the development, emergence, or refining of a theme or idea. Summarizes the text.	Identifies the details in the text that contributed to the development of a theme or central idea.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 12th Grade - Speaking and Listening - SL.11.12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.				
4	3	2	1	0
Initiates and participates effectively in collaborative discussions. Expresses ideas clearly and persuasively. Poses and responds to questions that propel the discussion further. Draws on relevant evidence from selected sources to stimulate a thoughtful well reasoned exchange of ideas.	Initiates and participates effectively in collaborative discussions. Expresses ideas clearly and persuasively. Poses and responds to questions that builds on other's ideas. Draws on relevant evidence from selected sources to stimulate a well reasoned exchange of ideas.	Participates effectively in collaborative discussions. Expresses ideas clearly. Poses and responds to questions. Draws on evidence from selected sources to add to the discussion.	Participates in collaborative discussions. Poses or responds to questions. Restates evidence from the discussion.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 12th Grade - Writing - W.11.12.1

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

4	3	2	1	0
<p>Very effectively introduces significant claims and counterclaims, providing thorough evidence of each.</p> <p>Writes very clearly and shows the relationships between reasons, claims, and evidence.</p> <p>Maintains a formal style appropriate to the discipline of the topic and targeted audience.</p> <p>Provides a strong concluding statement that supported the claims.</p>	<p>Introduces significant claims and counterclaims, providing thorough evidence of each.</p> <p>Writes clearly and shows the relationships between reasons, claims, and evidence.</p> <p>Maintains a formal style appropriate to the discipline of the topic.</p> <p>Provides a concluding statement that supported the claims.</p>	<p>Introduces claims while acknowledging counterclaims.</p> <p>Provides logical evidence.</p> <p>Writes clearly and supported reasons, claims, and evidence.</p> <p>Maintains a formal style.</p> <p>Provides a concluding statement that followed the claims.</p>	<p>Introduces claims while acknowledging counterclaims.</p> <p>Provides clear evidence.</p> <p>Shows how reasons support the claims.</p> <p>Provides a concluding statement to the claims.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Comments: